**Topic Character Study**

**Purpose:** to gain a greater understanding of what it would have been like to live the life of a historical figure, to develop literacy and communication skills.

**Task:** You are to write from the perspective of a historical figure from your topic. This can be a significant person (i.e. Captain Cook) or an insignificant person (i.e. one of the first settlers). This task is to be done in pairs with another person from your group. Each person will write their own piece but these pieces should be linked and have opposing views (i.e. a first settler and an Aboriginal person).

**PLEASE NOTE: This product has to be on display in your booth next term**

**Due Date: Wednesday 8/4/15**

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| **Achievement Standard** | **A** | **B** | **C** | **D** | **E** |
| **Examination of Sources to Compare Different Points of View (Referencing)** | Thorough examination of a wide variety of sources to compare different points of view | Good examination of a number of sources to compare different points of view | Satisfactory examination of a few sources to compare different points of view | Limited examination of a two sources to compare different points of view | No examination of any sources to compare different points of view |
| **Identification and Analysis of Different Historical Interpretations** | Thorough identification and analysis of different historical interpretations | Good identification and analysis of different historical interpretations | Satisfactory identification and analysis of different historical interpretations | Limited identification and analysis of different historical interpretations | No identification and or analysis of different historical interpretations |
| **Structure and Cohesion of Text** | Structure is well thought out, clear and has excellent overall cohesion of story | Structure is mostly well thought out, clear and has good overall cohesion of story | Structure is clear and has cohesion of story but needed more polishing | Structure is present but not well thought out. Story lacks clear cohesion | Structure and overall cohesion is poor |
| **Creativity and quality of presentation** | Presentation shows creativity, originality and is highly polished | Presentation is highly polished and is mostly creative and original | Presentation is polished but lacks creativity/ originality | Presentation shows some creativity/ originality but needed more drafting/ practice | Presentation is unpolished and unoriginal/ uncreative |

**Comment:**