**The Adolescent Brain**

**Name and Advisory: …………………………………..**

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Right now your brain is going through the most extraordinary changes! This affects your behaviour and thoughts.

* In this scientific report, you will consider your own behaviour and thoughts at school and home. You will explain your actions using your understanding of the adolescent brain.
* Write a 250 word report that includes labelled diagrams and a bibliography exploring you and your adolescent brain.
* Include an introduction, Main body and Conclusion.
* Videos are on the Website to help you.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| A | B | C | D | E |
| Structure | Structure | Structure | Structure | Structure |
| Report has very clear introduction, main body and conclusion. | Report mostly has an introduction, main body and conclusion. | Report has some elements of an introduction, main body and conclusion. | Report has little evidence of an introduction, main body and conclusion. | No Structure evident. |
| Scientific Understanding | Scientific Understanding | Scientific Understanding | Scientific Understanding | Scientific Understanding |
| The report clearly describes the differences in behaviour and uses the science of the brain to explain these. | The report somewhat describes the differences in behaviour and uses the science of the brain to explain these. | The report only partially describes the differences in behaviour and uses the science of the brain to explain these. | The report poorly describes the differences in behaviour and uses the science of the brain to explain these. | No description |
| Diagrams | Diagrams | Diagrams | Diagrams | Diagrams |
| Includes 4 diagrams that are clearly labelled and highly relevant to the report. | Includes 3 diagrams that are labelled and relevant to the report. | Includes 2 diagrams that may be labelled have some relevance to the report. | Includes a minimum of 1 diagram that maybe labelled. | No diagrams |
| Evidence |  |  |  |  |
| Uses detailed and appropriate evidence from a *range* of sources. Bibliography is in the accepted format. | Uses evidence from a range of sources. Bibliography is in the accepted format. | Evidence and sources lack detail. Includes some bibliographical evidence. | Evidence and sources are limited. Includes incomplete bibliography or not in the accepted format. | Sourcing is incorrect, insufficient or limited.  No score = No evidence |

The Adolescent Brain: Due Next Science lesson Week 9.