**Yr 9 English Term One**

**Unit : What Floats Your Boat**

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| **Texts** | **Assessment Tasks** | **Due Date** | **Formative Tasks** | **Australian Curriculum**  **Achievement Standards** |
| **Interview with Ahn Do** | Pre- Test | Week 1 | View Series *Go Back to Where You Came From* | Students listen for ways that texts position an audience. |
| **Film Series : *Go Back to Where You Came From*** | Comprehension  Comprehension x 2  Comprehension Test  Persuasive response to series : *Go Back to Where You Came From* | Week 2  Week 3  Week 4  Week 4 | Discussion on language features and purpose of different types of texts and issues raised.  Class activities on persuasive techniques  Peer assessment – assessment for learning activity | Analyse the ways that text structures can be manipulated for effect.  Analyse and explain how images, vocabulary choices and language features distinguish the work of individual authors/film makers  Students create texts that respond to issues, interpreting and integrating ideas from other texts. |
| **Novel** | Narrative – Test  Oral Book Review  Response to Novel  Group Task – Resource for younger students | Week 6  Week 6  Week 7  Week 10 | Assessment for learning – peer marking against the rubric  Class activities on narrative devices and techniques | Students make presentations and contribute actively to class and group discussions  Students edit for effect, selecting vocabulary and grammar that contribute to the precision and persuasiveness of texts and using accurate spelling and punctuation. |