|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Includes a *detailed analysis* of context/themes/issues. Conclusions/analyses are explained in detail and are clearly relevant. | | | Attempts a detailed analysis of text of context/themes/issues. Conclusions/analyses are not explained in enough detail. | *Analysis is lacking* and does not assist reader to navigate the text. Conclusions/analyses are simple or not relevant to the topic. | *Analysis is limited*. Conclusions are not relevant to the topic or expressed in any detail. | *Analysis is irrelevant or lacking basic detail*. An adequate conclusion has not been attempted.  No score = No evidence |
| **5** | ***4*** | ***3*** | ***2*** | ***1*** |
| **Text Structure** | **Text Structure** | **Text Structure** | **Text Structure** | **Text Structure** |
| Introduction clearly outlines topic in opening statement. *Excellent details*. *Diagrams, photos, illustrations, tables and maps enhance text. Body* discusses key issues in detail and with clarity. *Conclusion summarises* main ideas and includes a *valid judgement* on question. | *Introduction* clearly outlines topic in opening statement. *Very good details for*. *Diagrams, photos, illustrations, tables and maps enhance text. Body discusses key issues. Conclusion* summarises main ideas and attempts *a valid judgement* on question. | *Introduction* provides a sound outline in opening statement. *Good details. Diagrams, photos, illustrations, tables and maps used. Body* discusses points raised in introduction. *Conclusion* summarises main ideas briefly and *attempts to make a basic judgement or comment.* | A *basic outline* in introduction*. Bare detail. Diagrams, photos, illustrations, tables and maps not used. Conclusion* does not summarise all arguments and final *judgement/comment is absent*. | *Introduction does not introduce topic effectively*, *body is not coherent* or well constructed and *conclusion does not summarise the points raised or absent*.  No evidence=No score |
| **Language** | **Language** | **Language** | **Language** | **Language** |
| Language choice is *sophisticated* and well matched to the genre. *Precise* and effective words/phrases used in a natural and *articulate* manner.  All sentences *are consistently effective, fluent and correct and express precise meaning*  Correct spelling of common words. Mostly correct spelling of difficult and challenging words | Language *choice is well matched* to the genre. Phrases are expressed in an *articulate manner but limited* in range.  Sentences are *mostly correct and express precise meanin*g  Correct spelling of simple words and most common and difficult words. Errors are minimal. | Language choice *occasionally matches* the scientific genre but range is limited. *Errors* in vocabulary choice are also evident  Sentences are *mostly correct and express precise meanin*g  Correct spelling of all simple and most common words. Difficult words contain errors. | Language choice is *limited and mostly simple.* Key scientific words and phrases are not used effectively or consistently.  *Sentences structure* and effectiveness are *inconsistent*.  Errors are evident in simple and common words. | Language choice is *consistently incorrect.*  *Few correct sen*tences.  Minimal correct spelling. |
| **Diagrams** | **Diagrams** | **Diagrams** | **Diagrams** | **Diagrams** |
| The diagrams presented highly appropriate representations of the situation described. | The diagrams presented are appropriate approximations of the situation described. | The diagrams presented are somewhat appropriate representations of the situation described. | The diagrams are basic and don’t reflect the situation described. | Diagrams are not presented. |
| **Formula and Substitutions** | **Formula and Substitutions** | **Formula and Substitutions** | **Formula and Substitutions** | **Formula and Substitutions** |
| Appropriate formula chosen for solving problems are presented, all substitutions are shown and correct. | Appropriate formula chosen for solving problems are presented, all substitutions are shown but some may be in error | Most formula chosen are correct; all substitutions are shown however some may be in error. | Most formula chosen are correct, substitutions are not shown | Few correct formulas are used.  No evidence=No score |
| **Calculations** | **Calculations** | **Calculations** | **Calculations** | **Calculations** |
| All calculations are performed accurately, showing all worked steps. | All calculations are performed accurately, showing most worked steps | Most calculations are performed accurately, showing some worked steps | A few errors are found in the calculations | Calculations contain many errors.  No evidence=No score |
| **Solution** | **Solution** | **Solution** | **Solution** | **Solution** |
| All solutions contain highly appropriate units and are correct based on information presented | Most solutions contain appropriate units and are correct based on information presented | Some solutions contain appropriate units and are correct based on information presented | Few solutions contain units or are correct | No units are given for solutions. |
| Feedback  **/30** | | | | |